

Alison Kelley Named AGS Geography Teacher Fellow

Description: The American Geographical Society has named Alison Kelley of Lincoln Southwest High School as a mentor for the 2017-2018 AGS Geography Teacher Fellows.

[New York City, NY] – [October 12, 2017] — The American Geographical Society (AGS) has named Alison Kelley of Lincoln Southwest High School in Lincoln, Nebraska as a mentor for the 2017-2018 AGS Geography Teacher Fellows. Ms. Kelley is one of five teachers selected from the 2016-2017 group to participate in the program in its second year. The AGS Geography Teacher Fellow program has once again been made possible by a generous gift to AGS from the [Boundless Corporation](#).

Ms. Kelley teaches Advanced Placement (AP) Human Geography in Seattle, Washington and was selected as a 2016-2017 Teacher Fellow. As a mentor, Ms. Kelley along with the 50 2017-2018 Teacher Fellows will attend the AGS Fall Symposium on November 16 and 17, 2017 at Columbia University in New York City. The Symposium provides Teacher Fellows with the opportunity to gain valuable cutting-edge content knowledge and awareness of the real-world geographic workplace skills demanded by today’s geospatial companies.

“We are very pleased to be able to have Alison join us in New York City in November,” said Dr. John Konarski, CEO of the American Geographical Society. “The collective experience and expertise of these Geography Teacher Fellows will be an integral component as AGS leads the cause for the future of geography and geospatial science. In addition, the teachers will be able to bring back to their classrooms practical and cutting-edge information and applications of the latest advancements in the geospatial world,” added Dr. Konarski.

The AGS Fall Symposium is one of the most important and recognized geography/geospatial events in North America during the Fall semester. Attendees include CEOs and senior executives from preeminent geospatial companies along with leading experts and representatives from government, not-for-profits, and academia.



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Ms. Alison Kelley

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