FOR IMMEDIATE RELEASE

The American Geographical Society Names 2019 AGS Geography Teacher Fellows

Description: The American Geographical Society (AGS) has named the AGS Geography Teacher Fellows for the 2019-2020 school year.

[New York City, NY] – [September 4, 2019] — The American Geographical Society (AGS) has announced the 2019 AGS Geography Teacher Fellows. The AGS Geography Teacher Fellows program is a year-long professional development opportunity that enables teachers to implement open-source mapping into their classrooms and provides supplementary resources and materials to chosen teachers. Teachers were selected from across the United States and will receive special opportunities to support their teaching activities for the year.

The selected teachers are:

- Amanda Ankney
- Gerri Brown
- Emily Browne
- Anne Canipe
- Rebecca Cofield
- Jeremiah Coraggio
- Anne Cullison
- Patricia Downing
- Denise Lam
- Christopher Lester
- Elizabeth Marsden
- Christina Marsett
- Kimberly McKerran
- Shari North
- David Palmer
- Jodi Esaili
- Bryan Fischbein
- Nathan Gray
- Luke Hall
- Lisa Harper
- Matthew Harris
- Denise Hartley
- Greg Hill
- Matthew Poleski
- Amy Price
- Tomislav Pustahija
- Celeste Reynolds
- Allison Robinson
- Clarence Short
- Steven Sim
- Sharon Hollon
- Kaitlyn Hoskins
- Craig Jeppson
- Tristan Johnson
- Kristy Jurgenen
- Bridget Kaiser
- Trena Kirby
- Betsy Smalley
- Allison Smith
- Melody Smith
- Sara Stout
- Glynn Wilcox
- Alyssa Wilson

As part of the award for being selected as a Teacher Fellow, all teachers will attend the AGS Fall Symposium, Geography 2050: Borders and a Borderless World on November 21 and 22, 2019 at Columbia University in New York City. The Symposium will enable the Teacher Fellows to gain valuable content knowledge and awareness about the state of real-world geographic principles and geospatial solutions as society heads toward the year 2050. Additionally, the Geography Teacher Fellows will have a unique opportunity to interact with the nation’s thought-leaders—many of whom play critical roles in the multi-year dialog surrounding the future of geography.

While at the AGS Symposium, teachers will participate in an exclusive Mapathon, as well as a day-long workshop led by experts in geospatial technology. Using the OpenStreetMap platform, teachers will receive training in open web-mapping, and learn how to impart their newly acquired skills and knowledge back to their classrooms.

"The Class of 2019 is the fourth class of AGS Geography Teacher Fellows and represents the best teachers of geography in the United States," said Dr. John Konarski, Chief Executive Officer of AGS. "We are honored to have them work with us as we lead the cause for geography and geospatial science," he added.

Geography 2050 is the most important and widely recognized geographical/geospatial event in North America during the fall semester. CEOs and senior executives from preeminent geospatial companies along with leading experts and representatives from government, not-for-profits, and academia attend the AGS Fall Symposium. The AGS Geography Teacher Fellow Initiative has been made possible by contributions from Corporate Angel donors, whose funding provides resources for the initiative throughout the year.

The American Geographical Society (AGS) is a 21st century learning society dedicated to the advancement of geographic thinking, knowledge, and understanding across business, government, academe, social sectors, and most importantly with teachers and students. Established in 1851, AGS is the oldest professional geographical organization in the United States. It is recognized worldwide as a pioneer in geographical research and education for over 166 years. The mission of AGS is to advance and promote geography in business, government, science, and education. Our goal is to enhance the nation’s geographic literacy so as to engender sound public policy, national security, and human well-being worldwide. AGS seeks to engage the American public, from its youngest to its oldest citizens, with new and amazing ways to understand and characterize our changing world. The Society maintains its headquarters in New York City.

Contact Information:
American Geographical Society
32 Court Street
Brooklyn, NY 11201
917-745-8354
ags@americangeo.org
www.americangeo.org
www.geography2050.org/

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